

## 2D figures, Polygons, and Graphing 2D and 3D Sorting, Identifying Names and Attributes

Page 3 Identify 2D figures by name, side, and vertices;
Identify if it is a polygon or quadrilateral
Page 4 Quadrilateral Hunt (identify and color all quadrilaterals)

## Polygon Graph and Assessment

Page 5 Shapes for Graph (one page is enough for three different students)
Page $6 \quad$ Polygon Graph (students use shapes from page 4 to paste on here)
Page 7 Polygon assessment (to be taken after graph is done)

## Two-Dimensional Shapes

Page 8-9 Identifying and Sorting 2D Figures by Names and Attributes
Page 10
Page 11
Identify and Sort 2D and 3D figures
Graph: "What is your favorite shape?" Put these choices on a large chart paper or butcher paper and let students answer graph. (You can also use this on a whiteboard and make tally marks as you poll students.)
Page 12-14 Graph Recording Pages (3 versions to differentiate)

## Math Help Pages

Page 15-17 The first page is a page from my First Grade Work Book for Independent Learner's pack, and also in my "Free Resource Page" Pack. I added it so students can reference back to it when completing these worksheets/activities

## Cut and Paste Sorting Pages

Page 18-21 2D Real World example sorting pages (two versions of each)
Page 22-23 2D and 3D Real World example sorting pages

Page 24-25 Answer Key
Page 26 Credits

Name: $\qquad$
Date:

## Identifying and Describing 2 D shapes


$\qquad$

## Quadrilateral Hunt



Shapes for Polygon Graphs (Each student gets a $4 \times 3$ table; one page is enough for three students.)


Name:
Date:
Polygon Graph


## Polygon Assessment

1. Which one is not a polygon?

2. Which one is not a polygon?

3. Which one is

Why is it not a polygon? not a polygon?

a) It does not have all straight sides.
b) It is not closed all the way around.
c) It is not two-dimensional.
4. Which one of is not a polygon?


Why is it not a polygon?
$\qquad$ Date:

## Identifying and Sorting Figures By Names and Attributes



How many?


Color all the rectangles.


Color all the squares.


Color the trapezoids.

Color all the circles.


Color all the figures with 3 vertices.


How many?

Color the figures with more than 4 sides.



All of the shapes colored are a) trapezoids b) triangles


All of the shapes colored are a) circles
b) squares


All of the shapes colored have a) 4 sides
b) 3 sides


All of the shapes colored are a) hexagons b) pentagons

Pick a rule about your shapes. Color them to match your sorting rule.


All of my shapes

Name: $\qquad$

## Two dimensional and <br> Three dimensional Figures

For each figure, answer if it is a two-dimensional or three-dimensional figure.

a) two-dimensional
b) three-dimensional

a) two-dimensional
b) three-dimensional

Color the 3D figures.
Color the 3D figures.


How many?

Color the 2D figures.


How many?

$\qquad$


|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| $9$ |  |  |  |  |  |  |
| $8$ |  |  |  |  |  |  |
| $7$ |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |

rhombus

circle

triangle $\angle$
octagon rectangle
$\square$

Directions:
Use the information from your class graph to complete the bar graph. Record this data in the chart below than answer the questions.

|  |  |
| :---: | :---: |
|  |  |
| $\bigwedge_{\text {triangle }}$ |  |
|  |  |
|  |  |
|  |  |

Color or circle the shape that received the most votes.
Put an " $X$ " on the shape that received the least votes.
circle


| 12 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |

rhombus

triangle

square

octagon
rectangle


Directions:
Use the information from your class graph to complete the bar Graph. Record this data in the chart below than answer the questions.

|  <br> rhombus |  |
| :---: | :---: |
|  <br> circle |  |
| triangle |  |
| Square |  |
|  <br> octa9on |  |
| rectangle |  |

Which shape has the most votes?

## Which shape has the least votes?




Directions:
Use the information from your class graph to complete the bar graph. Record this data in the chart below than answer the questions.

|  <br> rhombus |  |
| :---: | :---: |
|  <br> circle |  |
| triangle |  |
| square |  |
| $\square$ |  |
|  |  |

Which shape has the most votes? $\qquad$
Which shape has the least votes? $\qquad$

How many students chose a shape with four sides? $\qquad$

Did more students like a square or a rectangle best? $\qquad$

How many more? $\qquad$




Name:
Sorting Real-Life Shapes

Directions: Cut out the pictures on the bottom. Paste them next to the picture that matches its shape.

|  |  |
| :--- | :--- |
|  |  |
|  |  |




Name:
Sorting Real-Life Shapes
Directions: Cut out the pictures on the bottom. Paste them next to the picture that matches its shape.


| Triangle |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 00 |  |  |  |  |


| Hexagon |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\cdots$ PO |  |  |  |  |



Name:
Sorting Real-Life Shapes

Directions: Cut out the pictures on the bottom. Paste them next to the picture that matches its shape.

| So Square |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |




Name:
Date:
Quadrilateral Sort: Real-Life Shapes
Directions: Cut out the pictures on the bottom. Paste them next to the picture that matches its shape.


| Rectangle |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
| 00 |  |  |  |  |
| 0 |  |  |  |  |


| Rhombus |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
| 0 On |  |  |  |  |



Name:
Date:
Sorting 2D and 3D Real-Life Shapes
Directions: Cut out the pictures on the bottom. Paste them next to the picture that matches its shape.

| $\square$ | Rectangle |  |
| :--- | :--- | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| $\square$ | Rectangular <br> Prism |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |



Name:
Date:
Sorting 2D and 3D Real-Life Shapes
Directions: Cut out the pictures on the bottom. Paste them next to the picture that matches its shape.

| Triangle |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |


| $\Delta$ cone |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |



## ANSWER KEY Slides 2-6

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | figue | \% | \% | $=$ |  |
| Triangle | $\triangle$ | 3 | 3 | Ye | No |
| Rectang |  | 4 | 4 | Yes | Yes |
| Circle |  | 0 | 0 | No | No |
| Square |  | 4 | 4 | Yes |  |
| Rhombus | - | 4 | 4 | Yes |  |
| Pentagon | $\bigcirc$ | 5 | 5 | Yes | No |
| Hexagon | $\square$ | 6 | 6 |  |  |
| Trapezoid | $\square$ |  |  |  |  |




Name:
Date: $\qquad$

Polygon Assessment

1. Which one is
not a polygon?

| Why is it not a polygon? |
| :--- |
| (a) It does not have all straight |
| sides. |
| b) It is not closed all the way |
| around. |
| a) It is not two-dimensional. |

2. Which one is
Why is it not a polygon?
a) It does not have all straight
sides.
It is not closed all the way
around.
3. Which one of is not a polygon?


Why is it not a polygon?

## It does not have all straight

sides.

Draw a shape that is not a polygon


## ANSWER KEY Slides 7-9




## Insert Pictures

0Office.com Clip Art
Royalty-free photos and illustrations

## MyCuteGraphics http://www.mycutegraphics.com/




Like my style of questioning? The "Identifying and Sorting Figures By Names and Attributes" and
"Two dimensional and Three dimensional Figures" are from my own work book, mixed into different days as students practice and spiral up throughout the year! These sheets can even be used as an assessment after students have been using the work book as practice/warm-up every day. Check it out!
http://www.teacherspayteach ers.com/Product/First-Grade-Work-Book-to-make-Independent-Learners-Morning-work-or-Homework700589

